

### 3. teden – 1. ura

#### THE LUCK FACTOR

Učbenik, str. 80:

V zvezek zapiši besede: **LUCK - (to be) LUCKY or UNLUCKY**

Razmisli, kaj pomenijo! (sreča – imeti srečo/ne imeti sreče)

**1A:** Preberi besedilo. Izpiši neznane besede (prevod poišči v slovarčku, učb. str. 139). Kakšno je sporočilo dr. Wisemana, izberi odgovor: a, b ali c.

- Kaj pomeni priimek doktorja psihologije (namig: Wise-man)???
- Razmisli, kaj pomeni biti optimist/pesimist?

BESEDE: *attitude* – odnos do življenja...

**1B:** Ponovno preberi besedilo, prepisi seznam pridevnikov v zvezek in ga dopolni z ustreznimi pridevniki nasprotnega pomena. Nato nadaljaj seznam, tako da poiščeš nasprotja še spodnjim (že znanim) pridevnikom: *brave, dangerous, clean, slow, fat, funny, lazy, loud, tall*.

**ZAPIŠI SI PRAVILO:** Predpona **un-** je pogost način za tvorbo nasprotnih pomenov pridevnikov: ***healthy – unhealthy, comfortable – uncomfortable, usual – unusual, popular – unpopular, tidy – untidy...***

**1C:** V nekaj povedih odgovori na vprašanja: Kako smo lahko srečnejši? Kaj predlaga dr. Wiseman? Se strinjaš z njim? Kaj pa ti, si optimist ali pesimist?

#### YOU'LL LOVE IT!

Učbenik, str. 80, 81

**2A:** Preberi sporočila (1-7) za Melin članek.

- Od koga so?
- Komu so namenjena?

*\*NOTE: In the UK, after six years at primary school, British students move up to secondary school when they are 11 or 12 years old. They start in their new school in Year 7.*

Ali razumeš sledeče besede/fraze; poskušaj jih razložiti (prevesti): *welcome, make friends, do your best, get lost, time will fly*

**2B:** Presodi in zapiši, katera sporočila so optimistična in katera pesimistična.

**2C:** Predstavljaš si, da se pogovarjaš z novim učencem/učenko na naši šoli. Katera izmed sporočil po tvojem mnenju držijo za našo šolo?

**!!! SEND TO YOUR TEACHER: Write your own message - include at least 3 optimistic and 1 pessimistic statement about being a student at our school, of course you can write more ;)**

**(POŠLJI UČITELJICI: Napiši še svoje sporočilo, ki naj vsebuje vsaj 3 optimistične in vsaj 1 pesimistično trditev o življenju učencev na naši šoli, lahko se tudi bolj razpišeš.)**

**REŠITVE iz 8. URE (2. teden):**

**Wild flowers**

**DZ**

**Ch.1**

A 2 F 3 F 4 T 5 T 6 F 7 F 8 F

B 2 smejati se 3 pameten 4 nasmehniti se 5 kjižnica 6 Ne dela več tu.

**Ch.2**

A 1 went 2 know 3 hid 4 another 5 didn't know 6 her cupboard 7 Mr Roberts' 8 believe

B 1 odkriti 2 Skril/-a sem se. 3 pred vrati 4 omara 5 pisarna 6 Stekel/Stekla sem nazaj.

**Učb:**

**Chapter 3**

1 Because he didn't take the exam paper, but the head didn't believe him. She said he must leave the school.

2 A question on a piece of paper. Because he wanted to find out who put the exam paper in Mr Roberts' desk.

3 Someone sent Tom a text message.

4 No, because she thought it was a joke from one of Tom's friends.

5 Because his friends use short words when they write text messages.

6 Because she didn't come home for her food and the text message said she was in danger.

**Chapter 4**

1 Because they wanted to look for information to help Mr Roberts.

2 Notes about the wild flower project.

3 No, she doesn't.

4 Because rare wild flowers grow there.

5 Because they want to buy the land and build houses on it.

6 Miss Kay. She wanted to stop Mr Roberts teaching his students about the flowers. If people know they are rare and special, they probably won't want to sell the land.